



2006 ■ TENTH EDITION ■ 2007

SATELLITE CONFERENCE SERIES NASDSE

Creating the Future: New Strategies for Improving Education Outcomes for Every Student and School

What's New:

TECHNOLOGY UPGRADE

Beginning this year,
registered states will
now have multiple
viewing options

SATELLITE TECHNOLOGY

Satellite technology
allows for live downlink
and taping of the
conference

STREAMING MEDIA

Streaming media
allows the viewer
to watch the
conference on
a computer at
their convenience

The National Association of State Directors of Special Education (NASDSE) with support from the Pennsylvania Department of Education and the Pennsylvania Training and Technical Assistance Network (PaTTAN), presents our 10th Annual Satellite Conference Series. Topics for the conferences are consistent with the theme *Creating the Future: New Strategies for Improving Education Outcomes for Every Student and School*. Experts will provide important information on these high-interest topics to an audience that includes state directors of special education, state agency staff, local administrators, teachers, related service providers, higher education faculty, families and other stakeholders. These telecasts bring nationally recognized experts to your state using technology, providing an affordable means of quality personnel development for a variety of stakeholders.

To bring the NASDSE Satellite Conference Series to your state, you will need access to a site with C-band satellite signal capability or a computer that can view Windows media stream. You may also develop agreements with other sites that have this capability, such as public schools, libraries, technical or trade schools, community colleges, universities and hospitals. You are not limited to hosting just a few links – be innovative with your resources!

Some states downlink live and host interactive discussions while they record the presentation for future professional development use. Other states distribute videos of the conferences in each school library for in-service purposes. The conferences can be delivered to an unlimited number of downlink sites in your state via satellite or be viewed an unlimited number of times from a computer. One new option to consider is the use of streaming media for continuing education units (CEUs). Based on state policy, each state education agency would need to develop a method to document participation and learning. For example, one state is using a competency assessment to document training while taking advantage of the convenience of the streaming media option. You can determine the best ways to utilize these conferences and delivery mediums to train all stakeholders in your state.

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The NASDSE Satellite Conference Series is available to state education agencies and can be purchased for \$4,500. This fee includes an unlimited number of downlink sites, unlimited video taping rights and unlimited rebroadcast rights for in-state educational, non-commercial use. A state contact person should be designated on your state's registration form. This contact person will be your state's direct link to NASDSE and will be responsible for disseminating information within your state. A packet of support materials will be provided to your state contact approximately two weeks before each broadcast.

2006-07 NASDSE Conference Schedule



The Implications of IDEA and NCLB for Learning: A Conversation with the Director of the Office of Special Education Programs (OSEP) at the US Department of Education

Live Satellite Date: Wednesday – October 25, 2006 1pm-3pm ET
Streaming Media: available online after Monday - October 30, 2006 1pm ET

Dr. Alexa Posny, the Director of the Office of Special Education Programs (OSEP) at the U.S. Department of Education will join us for a conversation about improving results for all students, in particular students with disabilities. Dr. Posny will emphasize how focusing on student outcomes for every student will lead to overall school improvement as required by the No Child Left Behind Act (NCLB) and the Individuals With Disabilities Education Act (IDEA). Dr. Posny will share her beliefs about the importance of evidence-based instruction and student progress monitoring for both accountability and decision making.

Presenter: Dr. Alexa Posny, Director, Office of Special Education Programs

Response to Intervention (RtI): Blueprints for Implementation at the State, District and Local Levels

Live Satellite Date: Wednesday – December 6, 2006 1pm-3pm ET
Streaming Media: available online after Monday – December 11, 2006 1pm ET

This conference will focus on "*Blueprints for RtI Implementation*." The blueprints are individually designed by experienced practitioners to guide stakeholders through the process of implementing RtI at the state, district and school building levels. In addition to providing a roadmap to implementation, the *Blueprints* will guide state, district and school administrators through a self-assessment process to determine the steps they need to take to ensure successful implementation.

Presenters: **Dr. George Batsche**, Professor and Co-Director of the Institute for School Reform in the School Psychology Program, University of South Florida
Dr. Diane Morrison, Director of Support Services, Northern Suburban Special Education District
Sharon Kurns, Supervisor of Instructional Services, Heartland Area Education Agency



Response to Intervention (RtI): Strategies for Reading and Math

Live Satellite Date: Wednesday – March 14, 2007 1pm-3pm ET
Streaming Media: available online after Monday – March 19, 2007 1pm ET

This conference will focus on the use of RtI, highlighting its success with students who are struggling with challenges in reading and math. The presenters will highlight research and evidence-based practices that can help teachers and schools improve results in reading and math for all students.

Presenters: **Dr. Sharon Vaughn**, Director, Texas Center for Reading and Language Arts
Dr. Greg Roberts, Director, Special Education Strand of the Center on Instruction

Response to Intervention (RtI): Non-Academic Barriers to Achievement – Addressing School-Based Mental Health and Positive Behavioral Interventions and Supports

Live Satellite Date: Wednesday – May 9, 2007 1pm-3pm ET
Streaming Media: available online after Monday – May 14, 2007 1pm ET

Students with mental health and behavior issues face non-academic barriers to success in schools. All too often, these students are pushed out of general education classes because of the difficulties they present in the classroom. This conference will focus on strategies for meeting the needs of these students without resorting to referrals to the juvenile justice system or self-contained classes for students with emotional disabilities. The presenter will discuss the services and strategies for working across agencies and programs to minimize non-academic barriers that limit educational success.

Presenter: Dr. Lucille Eber, Director, Illinois Positive Behavioral Interventions and Supports (PBIS) Network



George Batsche, Ed.D is currently professor and co-director of the Institute for School Reform in the School Psychology Program at the University of South Florida in Tampa, Florida. Dr. Batsche directs the Student Support Services Project and the Shared Services Network Project for the Florida Department of Education as well as the statewide pilot project on problem solving and Response to Intervention for the State of Florida. Dr. Batsche has been involved in the implementation of the problem-solving model at the state, district and building levels for the past 20 years.

Lucille Eber, Ed.D, is the director of the Illinois Positive Behavioral Interventions and Supports (PBIS) Network, funded by the Illinois State Board of Education (ISBE). The Network coordinates implementation, training, technical assistance and evaluation of school-wide PBIS in more than 550 IL schools, including wraparound and interagency initiatives for students with emotional and behavioral disabilities (EBD). As a collaborative partner with the U.S. Department of Education's National PBIS Center, Dr. Eber also facilitates PBIS implementation and training plans for states and school districts across the country.

Marcia Harding is the director of special education for the State of Arkansas. She has 36 years of professional experience as a program administrator and speech-language pathologist. She has worked in public schools, a residential facility for developmentally disabled and medically fragile children, and a psychiatric treatment facility where she was chief of Speech and Hearing Services. She also served as a consultant to the Missouri Departments of Human Services and Education, and as an instructor in the teacher-training program at William Woods College and the Speech Pathology program at the University of Missouri-Columbia. Ms. Harding currently serves as Secretary/Treasurer on the Board of Directors of NASDSE and as Secretary/Treasurer on the board of a community mental health center, Professional Counseling Associates, in Little Rock, AR.

Sharon Kurns supervises instructional services at Heartland Area Education Agency, an intermediate service agency providing support services to 54 public and 36 nonpublic schools in central Iowa. Heartland has been implementing a Response to Intervention Model for a number of years. Ms. Kurns has been both a general education and special education teacher. Iowa currently has a statewide initiative to increase school-wide support systems called Instructional Decision Making and Ms. Kurns is part of the leadership team implementing this initiative in the Heartland Area.

Steve Milliken is the director of special services for Westside Community Schools in Omaha, NE, where he has been a special education director for 20 years. Mr. Milliken also taught for 10 years in special education programs serving students who were learning disabled, behavior disordered and severely cognitively delayed. Mr. Milliken recently completed his term of office as president of the Council of Administrators of Special Education (CASE). Prior to becoming president, he served for six years on the executive committee. Mr. Milliken is also the past president of the Nebraska Association of Special Education Supervisors and served for three years on the executive committee of the Nebraska Council of School Administrators. He has a BA and a Masters Degree in Special Education and a Specialist degree in School Administration.

Diane Morrison, Ed.D, has been the director of support services for the Northern Suburban Special Education District in Highland Park, IL since 1994, where she coordinates and supervises the direct services staff. She is also responsible for coordinating the district's Flexible Service Delivery/Problem Solving and Response to Intervention initiatives. She is currently a board member for the Illinois Alliance of Administrators of Special Education (IAASE) and the Illinois School Psychologist Association. She co-chairs the IAASE Committee for Innovative Practices and serves on several committees for the National Association of School Psychologists, including the Blueprint Committee, which has just published its third edition of *School Psychology: A Blueprint for Training and Practice*.

Alexa Posny, Ph.D., currently serves as the director of the Office of Special Education Programs. Prior to joining OSEP, Dr. Posny was the deputy commissioner of education for the Kansas Department of Education. As deputy commissioner, she was responsible for school improvement and accreditation, licensure and teacher education, state and federal education programs, special education and technical education and planning and research. Dr. Posny also served as the director of special education for the Kansas Department of Education. Dr. Posny began her career as a teacher of students with emotional disabilities and students with learning disabilities and served as a director of special education in local school districts in Kansas, Wisconsin and Illinois, and the director of curriculum and instruction at the Title 1 Technical Assistance Center in Kansas. She has served as adjunct professor at the University of Kansas.

Patti Ralabate is the National Education Association's (NEA) senior professional associate for special needs, having joined NEA in January 2002 after 27 years of teaching. She serves as NEA's key expert on special education. She coordinates the work of the NEA IDEA Cadre and develops programs to support NEA members who work with students with disabilities. She authored *Meeting the Challenge: Special Education Tools that Work for All Kids* (2002) and *Advocating for Special Education Working Conditions* (2004), co-authored *The New IDEA Survival Guide* (2000) and *IDEA and NCLB: The Intersection of Access and Outcomes* (2004) and edited *The Accessible Classroom Primer* CD. Ms. Ralabate represents NEA on several national leadership groups, including the IDEA Partnership, National Alliance for Secondary Education and Transition, National Center on Student Progress Monitoring Advisory Board, National Accessible Reading Assessments Project Advisory Committee and State Accountability for All Students Advisory Board.

Greg Roberts, Ph.D. is the principal investigator and director of the Special Education Strand of the Center on Instruction, co-director of the Central Center for Reading First Technical Assistance (CCRFTAC) and director of dissemination for the Texas Center on Learning Disabilities. Dr. Roberts is trained as an educational psychologist, with expertise in quantitative methods, measurement, and program evaluation. He has an undergraduate degree in special education and taught primary-aged children with emotional and learning disabilities for three years, as well as 1st and 6th grades.



Presenter Bios and Announcements

Sharon Vaughn, Ph.D., is the H.E.Hartfelder/Southland Corp. Regent's chair in Special Education and the director of the Texas Center for Reading and Language Arts. She was the editor-in-chief of the *Journal of Learning Disabilities* and co-editor of *Learning Disabilities Research and Practice*. She was the 2002 American Education Research Association recipient of the Distinguished Researcher Award. She has had extensive experience as a principal investigator of the U.S. Department of Education-funded research and personnel preparation projects (in excess of \$25 million). She has published more than 90 articles in peer-reviewed journals, including: *Journal of Educational Psychology*, *Elementary School Journal*, *Journal of Learning Disabilities* and has written several books on instructional methods for general and special education teachers.

Kathleen Whitmire, Ph.D. is director of school services for the American Speech-Language-Hearing Association (ASHA). Prior to joining the ASHA staff, she served as a school-based clinician for 14 years and held positions as a clinic supervisor and lecturer at Syracuse University and as assistant professor and chair of the Communication Disorders Department at the College of Saint Rose. She has served in a variety of capacities for regional and state professional associations and boards, for which she has received two distinguished service awards. She is an ASHA Fellow, board-recognized specialist in child language and a member of the Inaugural Cadre of Advisors for Specialty Recognition in Child Language. She sits on the editorial board of *Topics in Language Disorders*, and has written and presented extensively on issues related to the academic and social implications of communication disorders in school-age children and adolescents, with particular interests in language learning disabilities, stuttering and deafness.



Do You Have Questions?

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MAKEUP CONFERENCE: 2005-2006 SERIES

The 2006 IDEA Regulations: What They Mean for Implementing the Nation's Education Law for Individuals with Disabilities

Live Satellite Date: Wednesday- October 11, 2006 1pm-3pm ET
Streaming Media: available online after Monday – October 17, 2007 1pm ET

With the statutory and regulatory language in place for IDEA 2004, it is important to understand how states and schools should go about implementing this new law for students with disabilities. During the reauthorization process for IDEA 2004, NASDSE emphasized 'accountability with flexibility.' This panel of experts represents a number of stakeholders involved in education and services for children and youth with disabilities. The presenters will address the new implementing regulations and the law and provide viewers with information about what flexibility has been given and how states, local districts and schools are accountable for the students they serve.

Presenters: **Steve Milliken**, Past President, Council of Administrators of Special Education (CASE)
Patty Ralabate, Senior Professional Associate for Special Needs, National Education Association (NEA)
Marcia Harding, Arkansas State Director of Special Education, NASDSE Board of Directors
Kathy Whitmire, Director of School Services, American Speech-Language-Hearing Association (ASHA)

Moderator: **Nancy Reder**, Deputy Executive Director, NASDSE

Registration Form



☐ **Yes, our state would like to subscribe to the 2006-2007 NASDSE Satellite Conference Series!**

Cost and Rights: The full conference series fee is \$4,500 for each state. For this fee you will receive four NASDSE Satellite Conferences with unlimited downlink sites, unlimited video taping rights and unlimited rebroadcast rights for in-state educational, non-commercial use.

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